

This term our topic is The Great Fire of London

Dates to note:

Great Fire of London Workshop: 22nd November 2024

Parents' Consultations: 5th, 14th and 18th November 2024

Christmas Worship at Holy Cross Church: 17th December 2024

## Year 2 Curriculum Information Autumn Term 2 2024

### ENGLISH

- We will start the term by exploring the life of Walter Tull, inspired by his achievements as well as Remembrance Sunday. We will write about his life.
- This term our focus text is 'The Great Fire of London' by Emma Adams and James Weston Lewis. This will coordinate with our learning in history. We will write descriptions of London in 1666, compare jobs, fire-fighting and buildings in 1666 and today, write eye witness accounts of the fire as well as an information text. We will also write poems.
- In **punctuation and grammar**, while we will continue to ensure we use correct punctuation in our sentences as well add detail to our writing with noun phrases. We will expand our repertoire of subordination and coordination, begin to create adverbs and use commas in a list.
- In **spelling**, we will start to use Little Wandle's *Bridge to Spelling*, which stems from our prior phonics learning. We complete the Code, learning our final GPCs, before beginning to learn spelling rules for the addition of suffixes for plurals and the past tense.

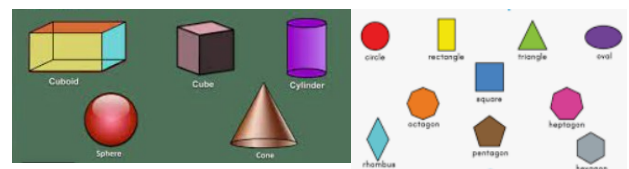


### MATHS

We will continue our learning of addition and subtraction, using equipment to help us. We will also learn about the properties of 2D and 3D shapes, including pattern making and sorting.

### SCIENCE

We will be looking at uses of different materials, such as metal, fabric, wood, paper, cardboard, rock, brick, glass and plastic. We will consider their properties. We will explore how we might change the shape of a material and test the suitability of materials for certain purposes.



### PE

Our topics this term are dance, with Coach Colin and yoga, with our class teachers.

## COMPUTING

We will think about IT around us, identifying examples of computers and their uses, including in and outside school. We will learn about how using IT can help us and explore ways that we can use it safely

## ART / DT

We will explore texture and how this might be incorporated in a clay model which we will design and create. This links to our topic in Science, as we also consider how we change the shape of the clay and the affect of the change. We may also create a 1666 style houses, inspired by our learning about the Great Fire of London



## MUSIC

Our music genre is Samba and we will learn to sing a samba melody, play a samba rhythm and identify different samba instruments.



## RE

Our enquiry this term is how and why special times are celebrated. We explore celebrations and their meanings in Christianity, Judaism and Islam to answer this question.

## HISTORY

In our Great Fire of London topic, we will find out what it was like to live in London in 1666 and why this and other factors helped the fire to spread. We will explore the timeline for the fire and its impact of London, including on how the city was rebuilt. We will also find out how we know about the fire, thinking about what sources may tell us about this significant historic event and how reliable these are.



## ZONES OF REGULATION

This term we will be exploring the body signals and sensations that relate to our feelings, begin to check into the Zones as well as explore situations that trigger and spark less comfortable feelings.



## PSHRE

We will learn about:

- Responding safely to adults we don't know.
- The importance of not keeping adults' secrets (only happy surprises that others will find out about eventually).
- Basic techniques for resisting pressure to do something we don't want to do and which may make us unsafe.
- What to do if we feel unsafe or worried.
- Recognise the ways we are the same and different to others.

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