

# Welcome to Year 2 Parent Information Presentation



September 2024

# Meet the Team

## Purple Class

Mrs Prior - Class Teacher/Year Group Leader  
Mrs Charlton – Teaching Assistant

## Green Class

Mrs Vadhia and Mrs Negus – Class Teachers  
Mrs Brooker – Teaching Assistant












## Blue Class

Miss Killick – Class Teacher  
Mrs Pearce – Teaching Assistant  
Mrs Whitethread and Miss Phillips 1:1 TAs

Mr Pring – Headteacher

# Introduction and General Expectations

- Structure of day in Year 2 and curriculum subjects.
- Independence and organisation (PE kit, jumpers/cardigans, reading books, water bottles and lunchboxes).

Monday	Tuesday	Wednesday	Thursday	Friday
				
				
				
				



# The Year 2 Curriculum

- We follow the National Curriculum in all subjects.
- For RE we use Kent Agreed Syllabus supported by the Canterbury Diocese.
- For Phonics and Spelling we use the Little Wandle phonics and reading scheme.
- For Maths we use White Rose.
- For Writing we use Pathways 2 Write.
- We will send you Curriculum Information each term.



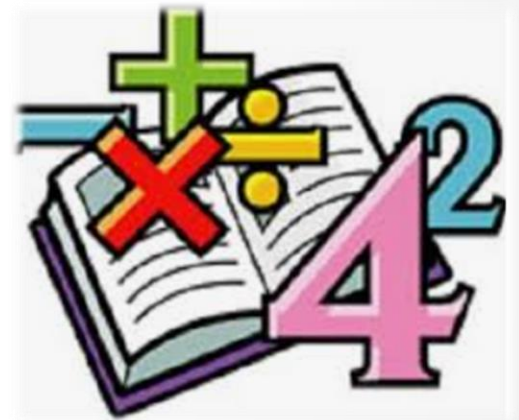
# Homework

- Homework for the week will be sent out on Seesaw at the beginning of the week.
- Please complete homework and post on Seesaw, along with any relevant comments. Sometimes there will be a template to work on and then submit.
- Please try to encourage your child to be independent, with a little guidance from an adult.
- This will be looked at by your class teacher and responses will be sent on Seesaw.
- Please remember that Seesaw is a secure site so any information that you or we post is confidential.



# Maths Homework

- Homework may reinforce work done in school the previous week, or it may be more general or revision of concepts the pupils need extra help with.



# Maths Homework



- Please encourage your child to do as much as possible independently and to show how they worked out the answers.
- Sometimes Maths Homework will be mental calculations which will not need to be recorded on paper. You may like to send a comment to us on Seesaw telling us how your child managed the task.

# General Homework

- This may cover English, Science, History, Geography or any other subject. Sometimes it will be a practical task, sometimes it will involve discussion with adults, and other times it may be a more formal piece of work and will usually be completed over the course of the term.
- Weekly vocabulary.





# Phonics / Spelling Homework

- Spellings will be sent home weekly.
- If there is a spelling rule for the week, this will be explained.
- A challenge may be given for those who learn the words easily.
- Children will be checked on the words in school at the end of each term and will be expected to spell all of these words correctly in all of their writing.



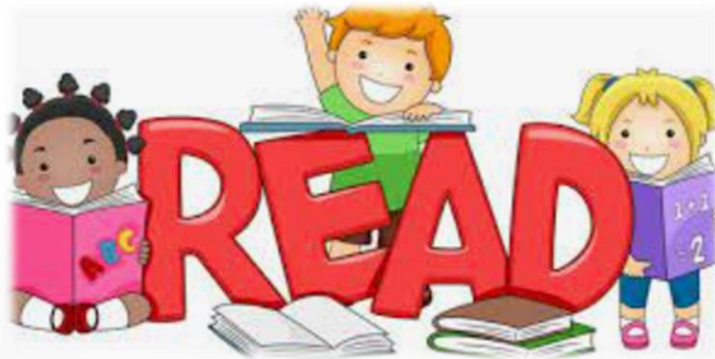
# Phonics / Spelling Homework

- We will also send home approximately 15 Common Exception Words each term – these should be learned and used correctly in all writing. They will be assessed randomly throughout the year.

Year 1 and 2 Common Exception Words											
Year 1						Year 2					
the	they	one	door	gold	glare	clothes					
a	be	once	floor	hold	path	busy					
do	he	ask	poor	told	bath	people					
to	me	friend	because	every	hour	water					
today	she	school	find	great	move	again					
of	we	put	kind	break	prove	half					
said	no	push	mind	steak	improve	money					
says	go	pull	behind	pretty	use	Mr					
are	so	full	child	beautiful	sugar	Mrs					
were	by	house	children	after	eye	parents					
was	my	our	wild	fast	could	Christmas					
is	here		climb	lost	should	everybody					
has	there		most	post	would	ever					
I	where		only	father	who						
you	love		both	class	whole						
your	come		old	grass	any						
	some		cold	pen	many						

# Reading at Home

- As explained in the welcome message, reading books will come home on a Friday, to be returned the following Thursday.
- Children will bring two books each week.
- When reading with your child, please focus on both fluency and comprehension and remember to send us some feedback using the weekly Seesaw activity.



# Assessment in Year 2

- Assessment is continuous, based on Government guidelines of:
  - *Working Towards the Expected Standard*
  - *Working at the Expected Standard*
  - *Working at Greater Depth*
- Each child has individual targets which they work towards, both small steps and end of year targets.
- Expectations are very high but most children will reach the Expected Standard.
- Targets and progress will be shared at Parent Consultations.



# End of Year Testing

*This is no longer statutory, but it does form a useful part of the assessment process.*

*Maths – Arithmetic and Reasoning papers*

*Reading – two reading comprehension papers*

*GPS – one spelling paper and a paper to assess grammar and punctuation.*

*There is no separate Writing paper.*

The final assessment given (at the end of June) is a Teacher Assessment based on a combination of test results and general work in school over the whole year.

# Phonics Screening

- Any child that did not meet the benchmark for the Year 1 Phonics screening check will retake this in June 2025.
- The assessment comprises 40 words which the children need to read aloud.
- The purpose is to ensure children can segment and blend one, two and three syllable words.



# Any Questions?

- Thank you very much for joining us.
- Please send any further questions on Seesaw and we will do our best to answer them.
- Please come and introduce yourself to us at the end of school one day so that we can recognise you at the gate.

