



Our Topic is: In The Garden!



The children will explore a range of texts linked to our topic, for example,:

Mad About Minibeasts,
Tadpole's Promise
The Very Hungry Caterpillar
Jasper's Beanstalk.

The children will use non-fiction texts to find out information about minibeasts. They will use the information to write fact files, label minibeasts and create 'What Am I?' clues.

The children will go on minibeast hunts and write about what they find.

Communication and Language

The children will be learning new vocabulary linked to our topic, examples include: thorax, abdomen, habitat, life cycles, and change.

The children have been given a new speaking and listening project (my pet / my favourite animal).



Understanding the World

- We have a whole school Cultural Day.
- The children will learn about Father's Day.
- We'll be visiting Shorne Woods Country Park.
- We will have class caterpillars to look after and we'll observe their transition to butterflies.
- The children will look at different mini beasts that we might find outside and talk about how they are cared for, how they change and where they live.
- We'll look closely at plants and flowers.
- The children will be taught about life cycles (caterpillar, tadpole etc).
- We'll learn all about insects.

Personal, Social and Emotional Development

This term, we will focus on preparing the children for their transition into Year 1. The children will have the opportunity to spend time in their new classes during 'Transition Week'.

We will encourage the children to take care of themselves in the summer through learning about sun safety and keeping hydrated.

The children will be learning about how to stay safe on our school trip.



Little Wandle Phonics

We will be revising previously learnt Phase 3 graphemes:

ai ee igh oa oo oo ar or ur ow oi ear er air

We will be revising the tricky words we have learnt so far: said / so / have / like / some / come / love / do / were / here / little / says / there / when / what / one / out / today. We will secure the spelling of these words.

We will be learning about long vowel sounds in CVCC CCVC CCCVC CCV CCVCC words.

Reading Phase 4 words endings: /s/ /z/ /es/

We'll be reading longer words.

RE

- Our RE theme for the term is about World Faiths.
- Our big question is:

'What stories are told by and about people of different faiths and beliefs?'





Maths

- We are going to be working on number bonds. This will initially be to 5 (including automatic recall) and then increase to 10.
- The children will learn to share and group amounts. They will progress on to sharing odd and even amounts.
- We'll teach the children to recognise and play with doubles and learn that this means twice as many.
- The children are going to be revising patterns. Children will identify repeating patterns and create their own pattern rules.
- We will continue to support the children to deepen their understanding of number.
- We will be consolidating our learning from the year.



Expressive Arts and Design

- The children will have the opportunity to use the small world sets with minibeasts.
- We will enhance the provision with a range of opportunities. These will include making flowers and creating insects with collage materials.
- Make prints using fruits and vegetables.
- Observational drawings of plants, flowers and minibeasts.
- Explore natural textures, such as bark rubbing,
- We will continue to have weekly music lessons with Mrs Stroud.

Physical Development

- We will continue our weekly coach-led outdoor Physical Development sessions. Please return the PE kits to school on Tuesday 4th June.
- We will do preparation for Sports Day, including practising on the field.
- The children will have a range of equipment to develop skills with balls, hoops, skipping ropes etc.
- We will continue to work on developing letter formation and drawing.



What you can do to help at home:

- Continue to read with your child daily and ensure their books are returned to school every Monday.
- Choose and complete activities from the 'Learning at Home' letter and then upload feedback to Seesaw.
- Practise letter formation and pencil control.
- Practise writing with your child e.g. encourage them to write shopping lists, cards for people, simple sentences etc.
- Practise reading and writing the tricky words. These are words that cannot be sounded out e.g. they, all, you, said, come.
- Help the children prepare for summer e.g. being able to put sun cream on independently.