

## Our Topic is: 'A Splash of Colour!'



### Personal, Social and Emotional Development

We will continue to develop independence within continuous provision - teaching children to try to access a variety of activities and resources.

- We'll support the children to continue to build relationships with their peers.
- We will think about our school rules and values.
- We'll teach the children about the Zones of Regulation.

- We will do a variety of literacy themed activities that are inspired by our topic, such as retelling the story of Guy Fawkes.
- The children will be introduced to stories linked to our topic, including Elmer, Owl Babies and The Stick Man. The children will take part in activities linked to these, such as role-play, hot seating, looking at the characters, sequencing the stories and exploring vocabulary in these texts.

### Communication and Language

- We'll be learning key vocabulary linked to the topics e.g. nocturnal, diurnal, light, dark.
- We will begin our daily Speaking and Listening sessions—'All About Me'



### Understanding the World

- The children will learn about the story of Guy Fawkes and think about how we celebrate Bonfire night. We will consider how to stay safe during Bonfire night events.
- We will learn about Children in Need and Remembrance Day.
- Exploring torches / telescopes and other technology linked to our topic.
- We will be learning about nocturnal and diurnal animals.
- We will learn about how animals hibernate.



### Phonics:

We will be learning the following: ff / ll / ss / j / v / w / x / y / z / zz / qu / ch / sh / th / ng / nk

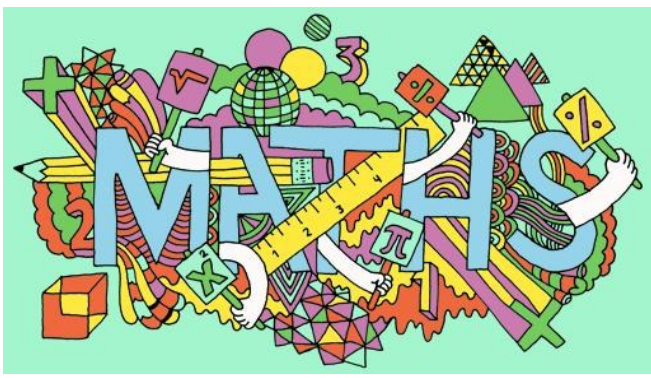
The children will learn about adding /s/ to the end of words e.g. sits / hats

The children will learn new tricky words: Put / pull / full / as / and / has / his / her / go / no / to / into / she / push / he / of / we / me / me

### R.E

- Our Religious Education unit for the term is themed around Incarnation. Our big question for the term is 'Why Do Christians Perform Nativity Plays At Christmas?'





Pupils will build on previous experiences of number and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

The children will learn to:

- Identify when a set can be subitised and when counting is needed.
- Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills.
- Connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers.
- Develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds
- Compare sets of objects by matching.

#### What you can do to help at home:

- Continue to read with your child everyday and fill in the reading record on Seesaw.
- Complete the 'Learning at Home' letter (on Seesaw) on a weekly basis.
- Encourage independence with clothing, e.g. asking children to put on their own coats, gloves, scarves etc. This will be especially helpful as it continues to get colder.
- Revisit the letters we have been learning in school.
- Look for letters/numbers in the environment e.g. looking at door numbers and number plates.



#### Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, throwing skills.
- We will practise writing letters using the Little Wandle formation phrases.
- We'll have lots of fine motor activities, such as scissors, small construction and tweezers.
- We will encourage children to use their cutlery independently at lunch times.

#### Expressive Arts and Design

- We will continue to allow children to follow their interests and access the creative areas of the classroom with independence.
- We will teach the children to be independent with finding and using resources in the creative areas.
- We are going to be doing firework paintings and allowing children to create art work based on their experiences of Bonfire night, such as using collage and junk modelling materials to make fire works/sparklers.
- We will listen to a variety of different music. How does it make us feel about night and day?
- We will do lots of den making.
- Christmas crafts later on in the term.

