

This term our book is *Grandad's Secret Giant* by David Litchfield. Our topic is the History of Maidstone's High Street. We will also prepare for our Leavers' Service.

Dates to note:

4 June — Year 2 to Roseacre for joint sports event

6 June — Maidstone High Street

18 June — Multicultural Day

25 June — Canterbury Cathedral Trip

ENGLISH

- Our text this term will be *Grandad's Secret Giant* by David Litchfield, a story promoting acceptance and kindness. In writing, we will cover a range of genres including writing letters, poetry, instructions and story writing.
- We will review the Mastery Keys (grammatical skills) covered to date and enhance these, extending our range of coordination, subordination and suffix use.
- In spelling, we will revisit use of possessive apostrophes. We will also consider why some words have the spelling 'ti' for /sh/, and when to swap, drop or double when adding certain suffixes.
- We will prepare our class contributions for our Leavers' Service and we will write letters to our new teachers.



Year 2 Curriculum Information Summer Term 6 2024



HISTORY

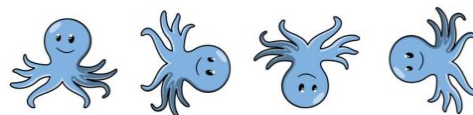
We are learning about the History of Maidstone High Street.

We will think about what was in the shops before, what it was like to shop for food and consider how shopping has changed. As part of this unit, we will visit Maidstone Museum via train. We will also look at our High Street, its main buildings, uses and features.



MATHS

- We will continue our learning about statistics. This involves using and drawing tally charts, pictograms, tables and block diagrams to present and interpret information.
- We will also be learning to learn about position and direction, using language such as clockwise, anti-clockwise, forwards, backwards, left and right.
- If there is time, we will review any areas that might help us prepare for transition and use our mathematical knowledge to solve logical problems and puzzles.



PE

We will be back with PASS coaching on Wednesdays in Term 6, and our topic will be Striking and Fielding. On Mondays, we will practice for Sports Day.



MUSIC

We will be preparing our musical performances for our Leavers' Service.

We will continue learning to play the recorder with Mrs Stroud.

During Transition Week, the children will compose their own pieces.



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ART & DT

Our art this term will be based around the work of a British contemporary seascape artist, Catherine Kennedy.

We will all use colour and shape to create a seascape painting in the style of Catherine Kennedy.

In Transition Week, we will make fruit kebabs.



FRUIT	NUMBER OF CHILDREN WHO CHOSE IT
PEAR	
WATERMELON	
ORANGE	
APPLE	
BANANA	

RE

Our topic is celebration of special and sacred times. We will consider the things we celebrate in our own lives and explore celebrations in different faiths. For example, we will think about Easter for Christians and Passover in Judaism.

COMPUTING

Our focus will be pictograms. We will explore what data means and how data can be collected in the form of a tally chart. This partners our learning in maths. We will learn what an 'attribute' is and use this to help us organise data. We explore how to present data visually using software and use this to answer questions.

SCIENCE

In our final term, we will learn about different life cycles, including those of humans (aging), amphibians and butterflies.

Our trip to Godstone Farm will underpin various parts of our science learning as we explore the farm, its animals and plants.



PSHRE

- We will think about how to manage our feelings and moods, in preparation for our move to our new school.
- We will think about how and when to ask for help.
- We will think about how our bodies change as we grow from young to old.
- We will identify and name parts of the body, including the correct names for male and female genitalia.
- We will also prepare for the transition into Year 3.

